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|  | **Maximum Score**  | **40**  |
| **Task achievement**  | **10**  |
| **Excellent to very** **good**   | All content points fully dealt with; wide range of ideas relevant to task Meets text type requirements including specified length Register and format consistently appropriate  | **10** **9**  |
| **Good**   | All content points dealt with; ideas relevant to task Some inconsistencies in text type requirements Register and format on the whole appropriate  | **8**  |
| **Average**   | Most content points dealt with; sufficient valid ideas Several inconsistencies in text type requirements Reasonable, if not always successful, attempt made at appropriate register and format  | **7**  |
| **Fair to Poor**  | Some content points dealt with; few valid ideas and/or repetitive Most content points mentioned; barely meets text type requirements Attempts at appropriate R/F are unsuccessful or inconsistent  | **6**  |
| **Poor to very poor**  | Hardly any relevant content points dealt with Hardly any or no valid ideas Does not meet text type requirements  | **5-0**  |
| **Organization and Cohesion**  | **10**  |
| **Excellent to very good**  | Valid ideas organized effectively Variety of appropriate linking devices  | **10** **9**  |
| **Good**   | Valid ideas organized clearlySuitable linking devices  | **8**  |
| **Average**  | Mainly valid ideas organized adequately Some simple linking devices  | **7**  |
| **Fair to poor**  | Choppy; ideas organized inadequately Communication or purpose of writing sometimes obscured; repetitiveRare or incorrect use of linking devices  | **6**  |
| **Poor to very poor**   | Confusing; ideas disconnected; lacks logical sequencing No appropriate linking devices  | **5-0**  |
| **Range of Grammar and Vocabulary** | **10**  |
| **Excellent to very good**  | Wide range of appropriate vocabulary and structures to express valid ideas efficiently Ambitious attempts at advanced, idiomatic language  | **10** **9**  |
| **Good**  | Good range of appropriate vocabulary and structures Ambitious attempts at advanced language  | **8**  |
| **Average** | Moderate range of structures and vocabulary  | **7**  |
| **Fair**   | Limited range of vocabulary and structures; very simple Evidence of direct translation; interference from mother tongue  | **6**  |
| **Poor to very poor**   | Inadequate range of structures and vocabulary Lack of vocabulary obscures communication; essentially translation  | **5-0**  |
| **Accuracy of Grammar, Vocabulary and Spelling**  | **10**  |
| **Excellent to very good**  | Accurate word/idiom choice; confident handling of appropriate constructions to communicate efficiently and conciselyHardly any errors  | **10** **9**  |
| **Good**  | Language is generally accurate Possibly some errors but errors do not impede communication Demonstrates mastery of basic grammatical structures  | **8**  |
| **Average**   | Well-formed sentences; generally accurate expression Possibly a number of errors but errors do not impede communication  | **7**  |
| **Fair**  | Frequent errors of vocabulary, grammar or spellingErrors may obscure communication at times  | **6**  |
| **Poor to very poor**   | Frequent errors distract the reader Frequent errors obscure communication  | **5-0** |