|  |  |  |
| --- | --- | --- |
|  | **Maximum Score** | **40** |
| **Task achievement** | | **10** |
| **Excellent to very**  **good** | All content points fully dealt with; wide range of ideas relevant to task  Meets text type requirements including specified length  Register and format consistently appropriate | **10**    **9** |
| **Good** | All content points dealt with; ideas relevant to task  Some inconsistencies in text type requirements  Register and format on the whole appropriate | **8** |
| **Average** | Most content points dealt with; sufficient valid ideas  Several inconsistencies in text type requirements  Reasonable, if not always successful, attempt made at appropriate register and format | **7** |
| **Fair to Poor** | Some content points dealt with; few valid ideas and/or repetitive  Most content points mentioned; barely meets text type requirements  Attempts at appropriate R/F are unsuccessful or inconsistent | **6** |
| **Poor to very poor** | Hardly any relevant content points dealt with  Hardly any or no valid ideas  Does not meet text type requirements | **5-0** |
| **Organization and Cohesion** | | **10** |
| **Excellent to very good** | Valid ideas organized effectively  Variety of appropriate linking devices | **10**    **9** |
| **Good** | Valid ideas organized clearly  Suitable linking devices | **8** |
| **Average** | Mainly valid ideas organized adequately Some simple linking devices | **7** |
| **Fair to poor** | Choppy; ideas organized inadequately  Communication or purpose of writing sometimes obscured; repetitive  Rare or incorrect use of linking devices | **6** |
| **Poor to very poor** | Confusing; ideas disconnected; lacks logical sequencing No appropriate linking devices | **5-0** |
| **Range of Grammar and Vocabulary** | | **10** |
| **Excellent to very good** | Wide range of appropriate vocabulary and structures to express valid ideas efficiently Ambitious attempts at advanced, idiomatic language | **10**    **9** |
| **Good** | Good range of appropriate vocabulary and structures Ambitious attempts at advanced language | **8** |
| **Average** | Moderate range of structures and vocabulary | **7** |
| **Fair** | Limited range of vocabulary and structures; very simple  Evidence of direct translation; interference from mother tongue | **6** |
| **Poor to very poor** | Inadequate range of structures and vocabulary  Lack of vocabulary obscures communication; essentially translation | **5-0** |
| **Accuracy of Grammar, Vocabulary and Spelling** | | **10** |
| **Excellent to very good** | Accurate word/idiom choice; confident handling of appropriate constructions to communicate efficiently and concisely  Hardly any errors | **10**    **9** |
| **Good** | Language is generally accurate  Possibly some errors but errors do not impede communication  Demonstrates mastery of basic grammatical structures | **8** |
| **Average** | Well-formed sentences; generally accurate expression  Possibly a number of errors but errors do not impede communication | **7** |
| **Fair** | Frequent errors of vocabulary, grammar or spelling  Errors may obscure communication at times | **6** |
| **Poor to very poor** | Frequent errors distract the reader  Frequent errors obscure communication | **5-0** |