**Lesson plan – Chapter 1 / Paragraph structure**

All paragraphs have a topic sentence, supporting sentences, and a concluding sentence (follow the power point presentation PPP – slide 2)

Let’s start with the topic sentence (TS). Please read the text on page 5 under the title *The topic sentence.* The TS lets the reader know what the text is going to be about. It needs to be very clear what the writer wants to focus on!

Look at the important points to consider when writing a TS.

1. It must be a complete sentence! Look at the examples in the book. *Communicating with colleagues* is not a complete sentence; it is incomplete.
2. This is very important now. A TS contains two parts: the topic and the controlling idea. (PPP – slide 3) Your topic to be discussed needs to be in the TS – that makes sense, the reader needs to be introduced to it. The other essential part is the controlling idea (CI). The CI limits the topic to a specific area to be discussed. Pick a specific area you are interested in or where you have some background information or experience.
3. The TS should only introduce the topic and narrow it down = introduce the controlling idea. Do not give too specific details – they follow in the supporting sentences. Also, the TS should not be too general. Look at the sentence in the book *English has been influenced by other languages.* You cannotdiscuss this in a single paragraph! Maybe pick a certain language like they show you in the book *The Arabic origin of many English words is not always obvious.* PPP - slide 4,5

Only when you understand the three important points discussed on page 5, move on to page 6. Usually the TS is the first sentence in paragraph, but there are also examples of being the last sentence in the text. Compare the two text examples in the book to get the idea.

Now it is time to practice. Please do Practice 2 / p.6 and Practice 3 / p.7

How did you do? All clear?

Please go to page 8/ *The two parts of a TS*: We noted before that the TS has two essential parts – the topic and the CI. Let’s look at the two examples in the book / PPP – slide 6 / clear focus!

Only choose one controlling idea – example on top of page 9

More practice: please do practice 4 / p.9

!! Assignment 1 to be uploaded on moodle: page 10: you have five topics at the bottom of the page. Please write three topic sentences. Choose any topic – the scope is wide. With movies, you could focus on actors, actresses, movie theatres, modern technology…..The key is to find a specific/interesting controlling idea for the general topic!

Now go to PPP – slides 7,8: There are two more topic sentences where you clearly see the topic and the controlling idea. Slide 8 shows you a possible text after the TS.

This leads us to supporting sentences – page 11 in the textbook. Here you need to support your controlling idea – you present facts, statistics, examples…PPP – slide 9,10

Compare Practice 6/ Version 1: Paragraph without support on p.11 with Version 2: Paragraph with support on p.12

When you support your controlling ideas, you need to distinguish between opinions and facts – page 12, 13 in the textbook ---- read the examples and see the difference.

Now do Practice 7A on page 13,14

On page 14, we come to the last part of a text – the concluding sentence (CS), which is a must in a stand-alone paragraph. It signals the end and reminds the reader of the important ideas.

PPP – slide 11,12 / Read the text in the book.

PPP – slide 13: “Gold” paragraph – CS =example of summing up

PPP – slide 14,15,16: “A Hawaiian Legend” paragraph – CS =example of restatement

PPP – slide 17,18,19: you see a clear analysis of the supporting sentences in “A Hawaiian Legend” paragraph. The writer uses -- example, description, narrative + allegory -- to support the controlling idea.

PPP – slide 20: important! Never introduce a new idea in the CS!

At this point, you should have a clear understanding of the structure of a paragraph.

Summary: PPP – slides 21,22

!! Now you are prepared to do the Chapter Quiz on moodle: Chapter 1 Test: due date week 4

Two things about the chapter quiz: 1) No typos, please! Make use of copy and paste! 2) Frage 2-6 it says Waehlen sie eine oder mehrere Antworten – es gibt nur eine.

Next week we go through Chapter 2.

I hope you enjoyed the session.

Answer key:

Practice 2: Group 2: a.TG/ b.TS/ c.I/ d.best Group 3: a.best/ b.TS/ c.TS/ d.I/ e.TG Group 4: a.I/ b.TG/ c.TS/ d.best

Practice 3: Paragraph 1 f, Paragraph 2 c, Paragraph 3 d, Paragraph 4 b

Practice 4: Topic for 2. Driving on freeways, for 3. Driving on freeways, for 4. The Caribbean island of Trinidad, for 5. Puerto Rico, for 6. Moving away from home, for 7. Owning an automobile, for 8. to own an automobile, for 9. A major problem for many students, for 10. Participating in class discussions. The rest is the CI.

Practice 7: 4.O/ 5.F-NP/ 6.SSD/ 7.F-NP/ 8.SSD/ 9.F-NP/ 10.F-NP/ 11.SSD/ 12.F-NP/ 13.SSD/ 14.O